

**Steering Committee Meeting Agenda**  
**August 18, 2022**  
**9:00-10:30 AM**  
**Central Florida Foundation**  
**800 N. Magnolia Ave #1700, and VIA ZOOM**



- I. Welcome and setting the stage
- II. Introductions around the room and on zoom w/icebreaker
- III. Historic TableTalk overview and current landscape
- IV. Brainstorming and Ideation
  - a. Listening Tour – buying dinner, have some committee members participate
  - b. Calendar of events – decide who can attend in person, be able to share with these groups to share about upcoming table talk (have promotional items to bring with us) start recruiting people to sign up to host their own table talk
  - c. Cross-generational engagement
  - d. Rod Love tabletalk – radio session; host the young people and allow them to express themselves and coming up with the appropriate questions.
  - e. What are the questions we want to ask and how do we want to train our hosts?
  - f. OCPS engagement – high schools – can we also do middle school? Need age appropriate questions. Can we get younger kids involved? The kids have a lot of questions themselves about what is going on in the world. Need to vet to ensure no issues with current legislation.
  - g. How will listening be operationalized?
  - h. Mechanism in place (mediation) to get the different generations to work collaboratively to accomplish what we want to accomplish. Some of the older folks don't want to hear what the younger folks have to say.
  - i. Austin – UCF student engagement; next generation leaders. Including Rosen Campus and college of medicine.
  - j. Commissioner Uribe – talked about youth roundtables; prefers going out to the people to the community and in their space where they feel comfortable and welcome to join in and actually give a comment and openly discuss concerns that they have. A lot of times people feel because they don't know they don't

participate – lack of knowledge not taking action. Creates a lack of civic engagement. Going to the bingo games and community flea markets. Hispanic community responds differently. They might show up but might feel intimidated to speak up. Even politics and nonprofits is its own inclusive club.

- k. Felipe – working with mostly immigrants; a lot of this work has to happen on their own terms for them to actually come forward; the importance of language access – having things in Spanish; largest concentration of Brazilian immigrants (Portuguese) – just a flyer in Portuguese will make a Brazilian feel welcome; and Creole; how do we go to them instead of waiting for them to come to us? Some orgs are very rooted, but those who are not we need to think outside of the box; bilingual and bi-cultural; someone might be bilingual but not bi-cultural and could unintentionally create a space that they make people not feel safe.
  - l. Marcia – tabletalk needs to morph into something that involves going to the community – we have to go to the places that people are. Might feel like it is a waste of their time or they don't have time. (think about mothers with kids who don't have care coverage). Dialogue not conversations. Be clear on what will happen as a result of them sharing. "what difference does it make?"
  - m. Fatima – go back to the outcomes
    - i. One of bringing different people to the table to talk, it's a great idea (peace building) and that's important, but you can't do the other aspect of collecting data and getting honest answers about questions when you have such diverse people around the table. Example – some people take up more space at the table, because they are not worried about the repercussions regarding what they say.
    - ii. Maybe the "one day" is the goal of diverse conversations, but then the bigger listening and data collection is the listening actions.
    - iii. Me – feels like there is a 3<sup>rd</sup> outcome – collective community
  - n. Neil – allow host to "theme" their table around an issue.
  - o. Dr. Earl – "learned helplessness" – because people don't get it, they don't really understand the problem, and that becomes the barrier to overcoming the problem, and then you start to remove your voice and become quiet, especially if you feel like the minority in the group. No matter what you do you don't feel like you have a voice. Example – play, the information wasn't communicated to the audience that should have been hearing about it, vs. a mostly white audience.
  - p. Kids have a way of masking their pain – may need a mental health therapist or counselor on site and available because they might stir up some hard challenges; communities' children all will feel differently.
- V. Final thoughts
  - VI. Next Steering Committee Meeting – date to be discussed
  - VII. Adjourn